Board Self-Evaluation Result

Lakeport USD

1. Conditions of Effective Governance

		Number of members responded				
		Almost Always	Often	Less Often	Rarely	Not Sure

Board unity

		Almost Always	Often	Less Often	Rarely	Not Sure
1. The board is focused on achievement for all students.	🟩	4	1	0	0	0
2. The board is committed to a common vision.	🟩	2	3	0	0	0
3. The board stays focused on district priorities.	🟦	1	3	1	0	0
4. The board works well together.	🟩	5	0	0	0	0
5. The board commits the time to become informed.	🟩	3	2	0	0	0
6. Individual board members do not undermine board decisions.	🟩	4	1	0	0	0

Roles and responsibilities

		Almost Always	Often	Less Often	Rarely	Not Sure
7. Board members agree on the role and responsibilities of the board and the superintendent.	🟩	5	0	0	0	0
8. Board members follow board agreements regarding speaking for the board.	🟩	3	2	0	0	0
9. Board members keep confidential matters confidential.	🟩	4	1	0	0	0
10. The board gives direction to the superintendent only at board meetings.	🟦	1	3	0	0	1
11. Individual board members do not attempt to direct the superintendent.	🟦	3	1	0	0	1

🟩 A strength for most members 🟦 A strength for simple majority 🟨 Area of growth for simple majority 🟥 Area of growth for most members

1. Conditions of Effective Governance

		Almost Always	Often	Less Often	Rarely	Not Sure
Board culture						
12. The board treats the superintendent with respect.	🟩	5	0	0	0	0
13. The board manages internal conflicts in a productive manner.	🟩	4	1	0	0	0
14. Board members follow agreements on how they will act towards each other.	🟩	5	0	0	0	0
15. Board members treat each other with respect.	🟩	5	0	0	0	0
16. Board members demonstrate they understand other perspectives.	🟩	4	1	0	0	0
17. Board members usually discuss questions about agenda items with the superintendent prior to the board meeting.	🟩	5	0	0	0	0
Board operations						
18. The board governs within board-adopted policies, bylaws and protocols to manage board operations.	🟩	5	0	0	0	0
19. Board members receive timely information.	🟩	4	1	0	0	0
20. Board members receive adequate information.	🟩	3	2	0	0	0
21. All board members receive the same information.	🟦	4	0	0	0	1
22. Board members follow agreements about how to request clarifying or additional information about agenda items.	🟩	4	1	0	0	0
23. Board members follow agreements on how to bring up new ideas.	🟦	3	1	1	0	0
24. Board members follow agreements on how concerns from the community will be handled.	🟦	2	2	1	0	0

Number of members responded

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	Almost Always	Often	Less Often	Rarely	Not Sure

Board meetings

		Almost Always	Often	Less Often	Rarely	Not Sure
25. The board agrees on the role of the board president in managing board meetings.	🟩	5	0	0	0	0
26. Board meeting agendas reflect district priorities.	🟦	3	1	1	0	0
27. Board members come to meetings prepared.	🟩	4	1	0	0	0
28. The board effectively uses data in its decision-making.	🟩	2	3	0	0	0
29. The board confines its meetings to a reasonable length of time.	🟦	3	1	1	0	0
30. There is a good relationship between how long the board spends on an agenda item and the importance of the item.	🟩	3	2	0	0	0
31. The board effectively manages community input at board meetings.	🟦	4	0	1	0	0

Board development

		Almost Always	Often	Less Often	Rarely	Not Sure
32. The board agrees on the process for identifying officers.	🟦	4	0	1	0	0
33. The board plans for the development and training of the board.	🟦	2	1	2	0	0
34. The board effectively orients new members.	🟦	0	3	1	1	0
35. The board reviews its governance agreements regularly.	🟦	2	1	0	2	0

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2. Board Responsibilities

	Almost Always	Often	Less Often	Rarely	Not Sure
Setting direction					
36. The board provides opportunity for community input when developing the district's mission, core beliefs and vision.	4	1	0	0	0
37. The board adopts long-range priorities.	1	3	1	0	0
38. The board uses the district's mission, core beliefs and vision to drive district performance.	2	3	0	0	0
39. The board adopts clear and measurable indicators to assess district performance.	1	4	0	0	0
Structure					
40. The board adopts a fiscally responsible budget aligned to the district's vision and goals.	4	1	0	0	0
41. The board regularly monitors the fiscal health of the district.	3	2	0	0	0
42. The board has an effective process to review, revise and adopt policies.	4	1	0	0	0
43. The board establishes priorities for the district's collective bargaining process that support the district vision and goals.	2	1	2	0	0
Support					
44. The board demonstrates commitment to district priorities and goals.	4	1	0	0	0
45. The board demonstrates support for the superintendent in carrying out board directives.	5	0	0	0	0
46. The board is represented at key district events.	2	2	1	0	0
47. The board celebrates district accomplishments.	4	1	0	0	0

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Area of growth for simple majority	Area of growth for most members

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Accountability

		Almost Always	Often	Less Often	Rarely	Not Sure
48. The board monitors student progress against established benchmarks.	🔋	2	2	1	0	0
49. The board monitors progress towards district goals based on established success indicators.	🔋	2	1	2	0	0
50. The board monitors the implementation of the adopted budget.	🔋	3	1	1	0	0
51. The board monitors the implementation of board policies.	🔋	2	2	1	0	0
52. The board evaluates the performance of the board.	🔋	4	1	0	0	0
53. The board evaluates the performance of the superintendent based on established expectations.	🔋	3	2	0	0	0

Community leadership

		Almost Always	Often	Less Often	Rarely	Not Sure
54. The board uses cohesive messages to communicate district priorities, goals and needs.	🔋	3	1	1	0	0
55. The board provides community leadership on educational issues.	🔋	1	1	3	0	0
56. The board pursues partnerships to support district efforts.	🔋	2	2	1	0	0
57. The board advocates on behalf of students and public education at the local, state and federal levels.	🔋	1	1	2	1	0
58. The board informs the community on district priorities, progress, needs and opportunities for involvement.	🔋	1	2	2	0	0

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